

**Core Curriculum for Ophthalmic Nursing (2008 edition)  
Registration Information and Evaluation Response Form**

**Chapter 19: Uveal Disorders**

This activity is provided by ASORN, which is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation. **To receive nursing contact hours for this activity, read the chapter, circle the correct answers in the test response section, and complete the evaluation section. Send the form with your payment of \$25 (members/affiliates) or \$35 (non-members) to: ASORN, PO Box 193030, San Francisco, CA 94119 or fax (415) 561-8531.**

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**4.0** contact hours will be awarded for successful completion of the program. Contact hours may be used for Certified Registered Nurse in Ophthalmology (CRNO) recertification. Successful completion is defined as a score of 80% or higher. Participants who do not achieve a minimum score of 80% may retake the test within 30 days. Please submit a new form and payment to retake the test. Please contact ASORN at (415) 561-8513 or asorn@aao.org with questions.

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**Amount: \$25 for ASORN members / \$35 for non-members**      **Payment:**    Check    Visa    Mastercard

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**Test Response:** Circle the most appropriate response matching test question number and response number.

- |            |             |             |             |
|------------|-------------|-------------|-------------|
| 1. A B C D | 9. A B C D  | 17. A B C D | 25. A B C D |
| 2. A B C D | 10. A B C D | 18. A B C D | 26. A B C D |
| 3. A B C D | 11. A B C D | 19. A B C D | 27. A B C D |
| 4. A B C D | 12. A B C D | 20. A B C D | 28. A B C D |
| 5. A B C D | 13. A B C D | 21. A B C D | 29. A B C D |
| 6. A B C D | 14. A B C D | 22. A B C D | 30. A B C D |
| 7. A B C D | 15. A B C D | 23. A B C D | 31. A B C D |
| 8. A B C D | 16. A B C D | 24. A B C D |             |

**General Evaluation:** Please use the scale below to evaluate this educational activity based on how well each objective was met. Circle your response.

| As a result of this offering, I am able to:  | 4<br>Very Well | 3<br>Moderately Well | 2<br>Fairly Well | 1<br>Not At All |
|--|----------------|----------------------|------------------|-----------------|
| 1. Describe the pathophysiology and etiology of two common uveal disorders.            | 4              | 3                    | 2                | 1               |
| 2. List three important considerations in glaucoma patient education.                  | 4              | 3                    | 2                | 1               |
| 3. Compare and contrast two common types of glaucoma.                                  | 4              | 3                    | 2                | 1               |
| 4. Discuss signs and symptoms of one inflammatory uveal disorder.                      | 4              | 3                    | 2                | 1               |
| 5. Identify the long-term visual consequences of primary open angle glaucoma.          | 4              | 3                    | 2                | 1               |
| 6. Discuss the nursing implications related to patient adherence to glaucoma therapy.  | 4              | 3                    | 2                | 1               |
| 7. Identify at least two types of drugs used to treat uveal disorders.                 | 4              | 3                    | 2                | 1               |
| 8. Describe two inflammatory uveal disorders.  | 4              | 3                    | 2                | 1               |
| 9. Identify problems with compliance with glaucoma treatment in the geriatric patient. | 4              | 3                    | 2                | 1               |

|  |    |    |    |     |
|--|----|----|----|-----|
| The content supports the objectives.                                   | 4  | 3  | 2  | 1   |
| Independent study was an effective teaching method.                    | 4  | 3  | 2  | 1   |
| This activity helped me achieve personal objectives.                   | 4  | 3  | 2  | 1   |
| The minutes required to complete this activity and take the test were: | 60 | 75 | 90 | >90 |