Clerkship Direct Observation Form
History Taking and Communication Skills
Ophthalmology

Student name: _____ **Date:** _____

Evaluator name: _____ **Circle one:** Faculty   Resident/Fellow   Other(specify)

Skill	Unsatisfactory	Needs Improvement	Satisfactory	Not Observed
Evaluates reasons for visit in organized manner	○ many disjointed unorganized questions	○ most but not all questions followed logical order	○ questions followed clear logical order	○
Explores symptoms in sufficient detail to generate a logical DDx	○ level of detail insufficient to generate logical DDx	○ level of detail allows some but not fully developed DDx	○ Level of detail allows a logical well-developoed DDx	○
Elicits PMH, FH and SH as applicable to the case	○ did not obtain any relevant PMH, SH or FH	○ addressed some but not all relevant domains	○ addressed all relevant domains	○
Elicits pertinent ROS (positive, negative)	○ did not obtain a ROS	○ obtained ROS, omitting some important details	○ obtained relevant ROS with all important details	○
Uses appropriate combination of open and closed questions	○ rare use of open questions; most questions were closed	○ open questions with some but not all major lines of inquiry; heavy use of closed questions	○ open questions with all major lines of inquiry, followed by appropriate number of closed questions	○
Demostrates active listening	○ frequent interruption of patient; lack of facilitative skills to encourage patient to tell their story	○ occasional inappropriate interruption of patient; some but inconsistent use of facilitative and guiding skills	○ No inappropriate interruption of patient; consistent use of facilitative and guiding skills	○
Responds to patient's concerns with appropriate verbal and non-verbal behavior	○ negative/closed body language; no eye contact; no expression of empathy	○ open body language; some but inconsistent eye contact and expression of empathy	○ open body language; effective eye contact and expression of empathy	○

Describe 1-2 effective skills that the student performed:

Suggest ways to help student move 1-2 skills to the next level:

Evaluator Signature: _____   Student Signature: _____